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|  | **Department : Political Science** |
|  | **Course: B.A(H)III** |
|  | **Paper: India’s Foreign Policy in Globalizing World** |
|  | **Semester: VI th** |
|  | **Teacher: Shubha Sinha** |

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|  | Week | Dates | Days | List of Holidays | Lecture Schedule |  |
| 1st | 1/1/2019-4/1/2019 | 4 | 4th March –MahaSHivratri | Total Days -90 |
| 2nd | 7/1/2019-11/1/2019 | 5 | 17th April –MahavirJayanti | Total Holidays -3 |
| 3r | 14/1/2019-18/1/2019 | 5 | 19th April –Good Friday | Total teaching days 87 |
| 4th | -21/1/2019-25/1/2019 | 5 | Semester Break  18/3/2019-24/3/2019 |  |
| 5th | 28/1/2019-1/2/2019 | 5 |  |  |
| 6th | 4/2/2019-8/2/2019 | 5 |  |  |
| 7th | 11/2/2019-15/2/2019 | 5 |  |  |
| 8th | 18/2/2019-22/2/2019 | 5 |  |  |
| 9th | 25/2/2019-1/3/2019 | 5 |  |  |
| 10th | 4/3/2019-8/3/2019 | 5 |  |  |
| 11th | 11/3/2018-15/3/2019 | 5 |  |  |
| 12th | 18/3/2019-22/3/2019 | 5 |  |  |
| 13th | 25/3/2019-29/3/2019 | 5 |  |  |
| 14th | 1/4/2019-5/4/2019 | 5 |  |  |
| 15th | 8/4/2019-12/4/2019 | 5 |  |  |
| 16th | 15/4/2019-19/4/2019 | 5 |  |  |
| 17th | 22/4/2019-26/1/2019 | 5 |  |  |
| 18th | 29/4/2019 | 5 | Dispersal of classes |  |
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**Teaching Plan**

**Number of Classes per week: 5 Lectures + 2 Tutorials**

The Teaching plan is divided into five units. Each unit begins with an introduction to the topic followed by an outline of the unit objectives. The content will be presented to the students in a simple and easy to-understand manner. Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatresof contestation and struggles. A variety of protest movements emerged to interrogate and

challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens

**Tutorials** will be based on discussion, problem-solving, question and answer, and review. Numerous teaching aspects will be involved in making tutorials productive learning events: planning, communicating, delivery, question strategies, activities, and motivation. Movies and documentaries will be screened relating to the curriculum. Relevant examples from everyday life will be given for a better understanding. Eye contact is important for a better rapport with the students which is possible in tutorial classes. Student’s feedback will be solicited so as to ensure that the students have mastered the concepts

The **Pedagogies** to be adopted will be following:

1. Gaining the students' attention and establishing expectations.
2. Reviewing relevant, previously-learned material.
3. Presenting the new information by linking it to previous learning.
4. Providing learning guidance or elaboration.
5. Providing time for practice and feedback.
6. Providing for spaced practice to enhance retention

While teaching it will be kept in mind that some students have the capability of grabbing fast and memorize for long and others have less picking capacity. They will be dealt accordingl as per their specific needs. Weak students or slow learners require extra attention. Punishing a weak student won’t provide the necessary solution.

The detail of the course is sketched in five topics. These are on:

**I. Development Process since Independence (2 weeks)**

a. State and planning

b. Liberalization and reforms

**II. Industrial Development Strategy and its Impact on the Social Structure (2 weeks)**

a. Mixed economy, privatization, the impact on organized and unorganized labour

b. Emergence of the new middle class

**III. Agrarian Development Strategy and its Impact on the Social Structure (2weeks)**

a. Land Reforms, Green Revolution

b. Agrarian crisis since the 1990s and its impact on farmers

**IV. Social Movements (6 weeks)**

a. Tribal, Peasant, Dalit and Women's movements

b. Maoist challenge

c. Civil rights movements

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| *The total numbers of lectures are assigned 2,2,2and 6 consecutively topic wise. These are planned over the following weeks which can be worked out in details as given below. This teaching plan is elaborative only and is subject to the potency and margins of instructive methods useful and followed in the classroom teaching method* |

**Number of Classes per week: 5 Lectures + 2 Tutorials**

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| WEEK | TOPICS | REMARKS |
| 1st Week | Introductory Class. In this class efforts will be made to create friendly atmosphere which will give the students an ease with the teacher. Rapport will be established with the students to create learning environment. The introduction of the concerned subject will be discussed with them | Engagement with the tutorials Attempt will be made to engage the students in the tutorials. Group discussion about the lecture topic will be worked out |
| 2nd Week | The first unit which is Development Process since Independence will be introduced and the meaning and nature of state and planning will be done | Study material and difficulties of the students will be discussed in the tutorial class and the students will be advised to go through the study material , journals and share their difficulties |
| 3rd Week | In this week the concept meaning and the process of liberalization along with the the reforms introduced will be taught | In the tutorial class Assignment on the First Topic will be given to the students and discussions on the same will be made in it. The students will be informed about the test and pattern of questions will be discussed |
| 4th Week | The topic Industrial Development Strategy and its Impact on the Social Structurewill be introducedMixed economy, privatization, the impact on organized and unorganized labour will be dealt with | In the tutorial class the students will be engaged in clearing their doubts |
| 5th Week | .In this week the Emergence of the new middle class  will be taught | Guidance will be given for answer relating tips |
| 6th Week | The agrarian development strategy and its impact on social structure will be discussed | Analysis of the questions will be done and the Assignment on the Second topic will be given |
| 7th Week | In this week Land Reforms and Green Revolution along with Agrarian crisis since the 1990s and how it has impacted the farmers will be discussed | Group discussion will be done relating to contemporary relevance of the topic |
| 8th Week | In this week Tribal Movement will be discussed | Assignment will be submitted in this week and their submission will be monitored |
| 9th Week | In this week Dalit movements will be discussed | Continued |
| 10th Week | Women’s Movement will be discussed this week | Suggested Readings Review will be done |
| 11th Week | Peasant movment will be discussed in this week | Guidelines for answer writings on the topics covered will be taken up |
| 12th Week | Maoist challenge will be discussed. | Assignment will be given on the Third Unit |
| 13th Week | In this wek Civil rights movements will be discussed | Discussion on important questions |
| 14th Week | In this week the topic on Development Strategy will be discussed again a | Internal Assessment Exam on 5/4/2019 |
| 15th Week | In this week Agrarian policy along with the Farmee’s  Movement will be discussed | Guidelines for Answer writing |
| 16th Week | Revision of Important Chapters | Students will be asked to clarify their doubts |
| 17th Week | Revision of Important Chapters | Discussion on important questions |
| 18th Week | Revision of Important Chapters | Discussion on important questions |

***READING LIST***

**I. The Development Process since Independence**

Essential Readings:

A. Mozoomdar, (1994) ‘The Rise and Decline of Development Planning in India’, in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.

A. Varshney, (2010) ‘Mass Politics or Elite Politics? Understanding the Politics of India’s Economic Reforms’ in R. Mukherji (ed.) *India’s Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.

P. Chatterjee, (2000) ‘Development Planning and the Indian State’, in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) ‘India: Dirigisme, Structural Adjustment, and the Radical Alternative’, in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

P. Bardhan, (2005) ‘Epilogue on the Political Economy of Reform in India’, in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.

T. Singh, (1979) ‘The Planning Process and Public Process: a Reassessment’, *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.

**II. Industrial development strategy and its impact on social structure**

Essential Readings:

A. Aggarwal, (2006) ‘Special Economic Zones: Revisiting the Policy Debate’, in *Economic and Political Weekly*, XLI (43-44), pp.4533-36.

B. Nayar (1989) *India’s Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.

F. Frankel, (2005) ‘Crisis of National Economic Planning’, in *India’s Political Economy (1947-2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.

L. Fernandes, (2007) *India’s New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.

S. Shyam, (2003) ‘Organizing the Unorganized’, in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

S. Chowdhury, (2007) ‘Globalization and Labour’, in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

V. Chibber, (2005) ‘From Class Compromise to Class Accommodation: Labor’s Incorporation into the Indian Political Economy’ in R. Ray, and M.F. Katzenstein (eds.) *SocialMovements in India*, Delhi: Oxford University Press, pp 32-60.

**III. Agrarian development strategy and its impact on social structure**

Essential Readings:

A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

F. Frankel, (1971) *India’s Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.

F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.

J. Harriss, (2006) ‘Local Power and the Agrarian Political Economy’ in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.

K. Suri, (2006) ‘Political economy of Agrarian Distress’, in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.

P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.

P. Appu, (1974) ‘Agrarian Structure and Rural Development’, in *Economic and Political Weekly*, IX (39), pp.70 – 75.

P. Sainath, (2010) ‘Agrarian Crisis and Farmers’, Suicide’, *Occasional Publication*22, New Delhi: India International Centre (IIC).

M. Sidhu, (2010) ‘Globalisation vis-à-vis Agrarian Crisis in India’, in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series),* New Delhi: Sage, pp. 149-174.

V. Sridhar, (2006) ‘Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh’, in *Economic and Political Weekly*, XLI (16).

**IV. Social Movements**

Essential Readings:

G. Haragopal, and K. Balagopal, (1998) ‘Civil Liberties Movement and the State in India’, in

M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People’s Rights*: *Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.

M. Mohanty, (2002) ‘The Changing Definition of Rights in India’, in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner* Patel, New Delhi: Sage.

G. Omvedt, (2012) ‘The Anti-caste Movement and the Discourse of Power’, in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

P. Ramana, (2011) ‘India’s Maoist Insurgency: Evolution, Current Trends and Responses’, in M. Kugelman (ed.) *India’s Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.

A. Ray, (1996) ‘Civil Rights Movement and Social Struggle in India’, in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.

A. Roy, (2010) ‘The Women’s Movement’, in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.

N. Sundar, (2011) ‘At War with Oneself: Constructing Naxalism as India’s Biggest Security Threat’, in M. Kugelman (ed.) *India’s Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.

M. Weiner, (2001) ‘The Struggle for Equality: Caste in Indian Politics’, in A.Kohli. (ed.) *The Success of India’s Democracy*, Cambridge: CUP, pp.193-225.

S. Sinha, (2002) ‘Tribal Solidarity Movements in India: A Review’, in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

**Additional Readings:**

S. Banerjee, (1986) ‘Naxalbari in Desai’, in A.R. (ed.) *Agrarian Struggles in India After Independence*. Delhi: Oxford University Press, pp.566-588.

B. Nayar, (ed.), (2007) *Globalization and Politics in India*. Delhi: Oxford University Press. S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.

G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, New York: Sharpe.

G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage Publications.

J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*. Delhi: Oxford University press.

K. Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).

M. Mohanty, P. Mukherji and O.Tornquist, (1998) *People’s Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.

M. Rao, (ed.), (1978) *Social Movements in India*, Vol. 2, Delhi: Manohar. N. Jayal, and P. Mehta, (eds.), (2010) *The Oxford Companion to Politics in India*, Delhi:Oxford University Press.

P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.

R. Mukherji, (ed.), (2007) *India’s Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.

R, Ray and M. Katzenstein, (eds.), (2005) *Social Movements in India*, Delhi: Oxford University Press.

S. Chakravarty, (1987) *Development Planning: The Indian Experience*, Delhi: Oxford University Press.